

English 112 -- Rubric, Essay Two

Student's name: _____

INTERESTING AND INFORMATIVE TITLE: (2) _____

FIRST PARAGRAPH:

Clear and correct identification of the main article (7) _____

Inclusion of background information (a few sentences) (7) _____

First paragraph length (too long? too short?) (2) _____

First paragraph develops smoothly to thesis (4) _____

Thesis clearly rebuts claim of primary text or offers an argument of causality related to the theme of primary text (7) _____

BODY PARAGRAPHS:

Transition between paragraphs (3) _____

Transition between sentences (3) _____

Paper length (1) _____

Paper clearly follows the assignment instructions (3) _____

Smooth and meaningful incorporation of quotations (2) _____

The paper includes ample quoting from primary source (5) _____

The paper includes quotes from **two** supplemental sources (2) _____

The concluding paragraph reasserts the thesis (2) _____

Student demonstrates careful and close reading of primary and secondary sources (3) _____

GRAMMAR:

Comma-splices (3) _____

Other run-on sentences **or** incomplete sentence (3) _____

Passive voice (3) _____

Subject-verb agreement (3) _____

Spelling and word-choice (3) _____

Overall clarity of sentences (10) _____

PAPER TONE:

Tone is suitable for college writing (2) _____

Tone is consistent throughout paper (2) _____

Argument retains scholarly "distance" and is supported by solid **reasons and evidence** (2) _____

MLA FORMAT:

The paper follows MLA format guidelines, on micro and macro levels (4) _____

The sources are cited in the text and works cited correctly (4) _____

PEER REVIEW AND REVISION:

Thoughtfully done and presented to me electronically or at conference (6) _____

Paper has been thoughtfully (and usefully) revised since conference draft (2) _____

TOTAL POINTS RECEIVED (out of 100): _____