

English 112 -- Rubric, Essay One

Student's name: \_\_\_\_\_

INTERESTING AND INFORMATIVE TITLE: (2) \_\_\_\_\_

FIRST PARAGRAPH:

Clear and correct identification of the main article (7) \_\_\_\_\_

Inclusion of background information (a few sentences) (7) \_\_\_\_\_

First paragraph length (too long? too short?) (2) \_\_\_\_\_

First paragraph develops smoothly to thesis (4) \_\_\_\_\_

Thesis is clearly a definitional claim, related to the main text (7) \_\_\_\_\_

BODY PARAGRAPHS:

Transition between paragraphs (7) \_\_\_\_\_

Paper length (2) \_\_\_\_\_

Paper clearly follows the assignment instructions (4) \_\_\_\_\_

The paper include ample quoting from primary source (5) \_\_\_\_\_

The paper includes quotes from a supplemental source (5) \_\_\_\_\_

The concluding paragraph reasserts the thesis (2) \_\_\_\_\_

GRAMMAR:

Comma-splices (3) \_\_\_\_\_

Other run-on sentences (3) \_\_\_\_\_

Passive voice (3) \_\_\_\_\_

Subject-verb agreement (3) \_\_\_\_\_

Spelling and word-choice (3) \_\_\_\_\_

Overall clarity of sentences (10) \_\_\_\_\_

PAPER TONE:

Tone is suitable for college writing (2) \_\_\_\_\_

Tone is consistence throughout paper (2) \_\_\_\_\_

MLA FORMAT:

The paper follows MLA format guidelines,  
on micro and macro levels (5) \_\_\_\_\_

The sources are cited in the text correctly (5) \_\_\_\_\_

PEER REVIEW:

Thoughtfully done and presented at conference (7) \_\_\_\_\_

TOTAL POINTS RECEIVED (out of 100): \_\_\_\_\_